



INDIANA
DEPARTMENT OF
WORKFORCE
DEVELOPMENT

The right skills, at the right time, in the right way.
Indiana's Demand Driven Workforce

Adult Education and Workforce Development Statewide Webinar

March 14, 2018

Marilyn Pitzulo | Adult Education Staff

Department of Workforce Development | Indiana ADULT EDUCATION
10 N. Senate Avenue, IGCS SE 203 | Indianapolis, IN 46204

AdultEd@dwd.in.gov





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Indiana ADULT EDUCATION

Basic Skills. High School Equivalency. Short-term Training. Certifications and More.

“I Never Cared
About School.”

Bennett Young

Bennett Young, 22, is an up and coming local musician who just moved one step closer to his dream of recording his own album by achieving his High School Equivalency.

Originally from Muncie, Bennett fell on some hard times during his high school career and admits, he was only interested in getting home to his guitar and recording equipment after school each day.



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“If it wasn’t for Mr. Smith keeping me on track, I would have never gotten it done.”

Bennett Young

Then one day, after nearly 10 years of sticking to his dream of pursuing music, and becoming an accomplished Elvis and Johnny Cash impersonator, his father had a proposition for him. “He said he knew I had this dream of recording music in Memphis and basically told me he would pay for half of everything if I got my (HSE).”

So, after years out of traditional high school, and an attempt at another high school equivalency program out of state, Bennett enrolled at the **Muncie Area Career Center** for adult education classes.



Now Bennett has chased his dream and actually completed recording his first CD. He is anxiously awaiting the arrival of his first album and looking forward to a future with many more open doors ahead of him thanks to dedicated teachers and adult education.

Bennett Young



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“The (HSE) is important – and not just because it can get you into college or get you a job, but because it makes up a part of who you are,” reflects Bennett.

“Before, I felt like I was
BEHIND everyone.”

Bennett Young

Muncie Area Career Center
Adult Education





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Alex Roy

Alex Roy, 25, of Evansville, says he “didn’t have his head on straight” in high school, getting expelled from multiple schools. “I knew earning my high school diploma was a milestone that needed to be reached in order for me to further any goals that I had of moving forward in my life,” he said.

“It was a really tough decision for me because I felt like I had been out of school for so long, and that there was no way I could come back and pass this test. But Lord willing, I came through and passed it within four weeks.” Alex did more than that. He also boasted the highest TASC score earned by a Vincennes University adult education graduate that year.

Roy is headed to seminary school, where he hopes to grow in his faith and hold a life-long position in ministry.



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FAMILY

LITERACY

"I've grown here - I see I can do things on my own now."

Khadijah

Shabazz

The
BEACON

 www.BeaconSB.org  (574) 404-8160

 @TheBeaconSB 

 facebook.com/TheBeaconSB

Khadijah Shabazz comes to **The Beacon**, a non-profit community organization serving the west side of South Bend four days a week with her son, Jojo. The Family Literacy program includes High School Equivalency (HSE) instruction by the South Bend Community Schools' adult education program to students while providing an educational daycare for children.





Khadijah has been in the program for only four months. Her hard work has paid off. She passed the HSE Readiness Test and was set to take the HSE exam late last month. She says that being in the program has made her a **better mom**. The Beacon's multi-purpose space allows for classes to be just down the hall from the daycare room where her son is, allowing for daily guided parent-child activities. Just as important, Khadijah's

Khadijah

“Bringing Beacon Values to Life”

commitment to the program has allowed her to gain confidence in herself. The Family Literacy program incorporates a variety of life skill lessons throughout the week. Khadijah has intentionally applied these lessons to her day-to-day life. She states that she's improved in her budgeting, healthy eating, exercise, public speaking, and overall communication skills.





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"I INTERACT MORE WITH JOJO WHEN I READ TO HIM NOW, ASKING HIM QUESTIONS ABOUT WHAT HE SEES."

"IT'S MADE HIM MORE INTERESTED IN READING!"

Khadijah

Shabazz



ADULT EDUCATION SUCCESS STORIES

STORIES TO INSPIRE. SHARE YOUR PROGRAM'S SUCCESSES.

THESE CAN BE OF STUDENTS, PARTNERSHIPS (ESPECIALLY WITH BUSINESSES), AND CAN BE LESS THAN A PAGE TO START – WITH QUOTES AND PICTURES. WE'LL DO THE REST.

EVERYONE HAS A DREAM. EVERYONE HAS A STORY TO TELL. SHARE IT.

STORIES WILL BE USED IN A VARIETY OF FORMATS AND DISTRIBUTED ACROSS THE STATE.



NRS State Table 4 3.8.18

Table 4 - Educational Gains and Attendance by Educational Functioning Level

School: All Programs

Term: 20172018

Audit Type: Calc and Manual

Enter the number of participants for each category listed, total attendance hours, and calculated percentage of participants completing each level.

Entering Educational Functioning Level (A)	Total Number Enrolled (B)	Total Attendance Hours (C)	Number Completed Gain (D)	Number Attained HSE/Diploma (E)	Number Separated Before Gain (F)	Number Remaining Within Gain (G)	Percentage Achieve Gain (H)	Total Periods of Participation (I)	Total Periods With Measurable Gain (J)	Percentage of Periods With Measurable Gain (K)
ABE Level 1	206	15407	94	3	36	73	47.09%	213	98	46.01%
ABE Level 2	2001	159697	917	34	458	592	47.53%	2151	981	45.61%
ABE Level 3	4607	340529	2061	322	986	1238	51.73%	4740	2422	51.1%
ABE Level 4	4929	330664	1746	946	978	1259	54.62%	5004	2715	54.26%
ABE Level 5	2050	117913	684	600	355	411	62.63%	2072	1293	62.4%
ABE Level 6	1523	69130	193	620	305	405	53.38%	1534	818	53.32%
ABE Total	15316	1033340	5695	2525	3118	3978	53.67%	15714	8327	52.99%
ELL Level 1	1699	112947	704	2	422	571	41.55%	1720	710	41.28%
ELL Level 2	786	58829	392	0	185	209	49.87%	799	395	49.44%
ELL Level 3	871	64280	411	0	186	274	47.19%	873	413	47.31%
ELL Level 4	631	45310	283	1	153	194	45.01%	645	288	44.65%
ELL Level 5	484	29322	126	1	135	222	26.24%	489	128	26.18%
ELL Level 6	78	2876	10	0	39	29	12.82%	79	10	12.66%
ELL Total	4549	313564	1926	4	1120	1499	42.43%	4605	1944	42.21%
Grand Total	19865	1346904	7621	2529	4238	5477	51.09%	20319	10271	50.55%



Indiana NRS Table 4 Trends

Performance Data – Four-Year Period

	<u>2017-18*</u>	<u>2016-17</u>	<u>2015-16</u>	<u>2014-15</u>
Enrollment	19,865	26,993	28,168	28,107
ELF Gain	51.09%	57.60%	49.94%	49.00%
Separation	21.33%	36.36%	43.77%	44.17%
Av Hours	67.80	83.52	82.83	81.41

*Data as of 3.8.2018



DISTANCE EDUCATION

Table 4C - Educational Gains and Attendance for Participants in Distance Education											
School All Programs								Term: 20172018			
Audit Type:		Calc and Manual									
Enter the number of Distance Education participants for each category listed, calculated percentage of participants completing each level, and enter total proxy and direct attendance hours.											
Entering Educational Functioning Level (A)	Total Number Enrolled (B)	Total Attendance Hours (C)	Number Completed Gain (D)	Number Attained HSE/Diploma (E)	Number Separated Before Gain (F)	Number Remaining Within Gain (G)	Percentage Achieve Gain (H)	Total Periods of Participation (I)	Total Periods With Measurable Gain (J)	Percentage of Periods With Measurable Gain (K)	
ABE Level 1	48	3917	27	1	4	16	58.33%	51	28	54.9%	
ABE Level 2	546	51504	291	11	106	138	55.31%	599	315	52.59%	
ABE Level 3	1268	102694	634	104	213	317	58.2%	1315	754	57.34%	
ABE Level 4	1411	92527	521	301	229	360	58.26%	1443	834	57.8%	
ABE Level 5	570	31557	185	169	97	119	62.11%	575	357	62.09%	
ABE Level 6	402	16752	61	149	81	111	52.24%	405	212	52.35%	
ABE Total	4245	298951	1719	735	730	1061	57.81%	4388	2500	56.97%	
ESL Level 1	353	32155	215	1	52	85	61.19%	355	216	60.85%	
ESL Level 2	193	19149	125	0	25	43	64.77%	195	125	64.1%	
ESL Level 3	211	20108	130	0	20	61	61.61%	212	131	61.79%	
ESL Level 4	115	11698	74	0	13	28	64.35%	121	76	62.81%	
ESL Level 5	59	5372	26	0	12	21	44.07%	59	26	44.07%	
ESL Level 6	9	868	2	0	3	4	22.22%	10	2	20%	
ESL Total	940	89350	572	1	125	242	60.96%	952	576	60.5%	
Grand Total	5185	388301	2291	736	855	1303	58.38%	5340	3076	57.6%	



Indiana NRS Table 4, 4C Trends

Performance Data –



2017-18*

NRS Table 4

Enrollment	19,865
ELF Gain	51.09%
Separation	21.33%
Av Hours	67.80

2017-18*

NRS Table 4C (Distance Ed)

Enrollment	5,185
ELF Gain	<u>58.38%</u>
Separation	16.48%
Av Hours	74.88

*Data as of 3.8.2018



Indiana NRS Table 4C Trends

Distance Education Performance Data –



2017-18*

NRS Table 4C **ABE**

2017-18*

NRS Table 4C **ELL**

Enrollment 4,245

940

ELF Gain **57.81%**

60.96%

Separation 21.33%

16.48%

Av Hours 70.42

95.05

*Data as of 3.8.2018



Indiana NRS Table 4, 4C Trends

Performance Data –



	ABE	ELL	TOTAL
NRS Table 4 ELF Gain	53.67%	42.43%	51.08%
NRS Table <u>4C</u> ELF Gain (Distance Education)	57.81%	<u>60.96%</u>	58.38%

*Data as of 3.8.2018



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TABE 11 & 12

JULY 1, 2018



Diana Levinson | Associate Assessment Consultant –
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TABE 11 & 12



Purchasing New TABE 11 & 12 **REQUIREMENTS**

February 16, 2018 – Email

In order for adult education providers to be prepared at the beginning of the new program year (July 1, 2018), grantees will be allowed to purchase TABE 11 & 12 for next year with this year's funding. This exception is **only** for the purchase of TABE 11 & 12 due to the changeover to the new test version. It is strongly urged that all grantees to purchase only enough of the new TABE materials for the first quarter of PY18 (July – September).

Any items purchased/ordered with this year's funds must be received (in-hand) by June 30, 2018.



Session One: Panel Discussion. What opportunities are available where I live?

Wednesday, April 4, 2018

10:00 – 12:00 Greene County Community
Building at the 4H Fairgrounds in Switz City
5:00 – 7:00 Broadview Learning Center in
Bloomington

Human Resource experts along with current employees from around the region will meet with you to discuss what it is like to work in their organization, how to apply, wages, benefits and opportunities for advancement. Current employees will be available to speak with and answer any questions you may have.

Job Fair:

Thursday, May 3, 2018
10:00 – 2:00 WestGate
Academy Conferencing
and Training Center in Odon

Join us at WestGate Academy for an opportunity to meet and interview with up to 29 companies that are currently hiring entry level positions. Transportation will be provide to/from school sites.



SKILL UP for a Better JOB
SKILL UP for a Better JOB
SKILL UP for a Better JOB



Session Two: Employability Skills. Once I get a job, what is expected of me?

Wednesday, April 11, 2018

10:00 – 12:00 Greene County Community Building at the 4H Fairgrounds in Switz City
5:00 – 7:00 Broadview Learning Center in Bloomington

What are Employability Skills and why are they so important? Regional Opportunity Initiatives will be discussing how to keep your job once you are hired and why employability skills are so important.

SKILL UP for a Better JOB

Session Three: Resume, interviewing, and job application support. Help Session

Wednesday, April 18, 2018

10:00 – 12:00 Greene County Community Building at the 4H Fairgrounds in Switz City
5:00 – 7:00 Broadview Learning Center in Bloomington

Want help applying for a job or putting a resume together? Curious about what it is like to go to a job interview and the type of questions you might be asked? Join us as we provide answers to these questions and help you create and edit your own resume, job application or prepare for interviews.



SKILL UP for a Better JOB
SKILL UP for a Better JOB
SKILL UP for a Better JOB



REMINDER

GRANT CONTINUATIONS | GRANT COMPETITION

RELEASED FEBRUARY 9, 2018

2017-2018 Adult Education Continuation Grant
and Competitive Application (Request for Application)

<http://www.in.gov/dwd/2909.htm>

► Eligible Applicants

Only organizations that received funding for the 2017-2018 year are eligible for continuation funds.

Grant Period

Program Year **2018-2019**

RFA/Grant Application

Submission Deadline

Monday, April 2, 2018



REMINDER

GRANT CONTINUATIONS | GRANT COMPETITION

RELEASED FEBRUARY 9, 2018

<http://www.in.gov/dwd/2909.htm>

Grant Period

Program Year **2018-2019**

RFA/Grant Application
Submission Deadline

Monday, April 2, 2018

Organizations that received grant awards as part of Indiana's 2017-2018 Adult Education Grant process **are not** guaranteed funding as a result of this grant competition. This applies to –

- ▶ Adult Education funds;
- ▶ Integrated Education and Training funds; and
- ▶ Workforce Education Initiative funds.



REMINDER

2018-2019 Continuation | Competitive GRANT Timeline

The chart below shows the timeline established by DWD for this RFA

RFA Issued

Friday, February 9th, 2018

RFA Questions Due

Monday, February 26th, 2018 5:00 PM EST (GMT – 5)

RFA FAQ Released

Friday, March 2nd, 2018

RFA/Grant Application

Submission Deadline

Monday, April 2nd, 2018

Award Decisions

Early May 2018



GRANT CONTINUATIONS | GRANT COMPETITION

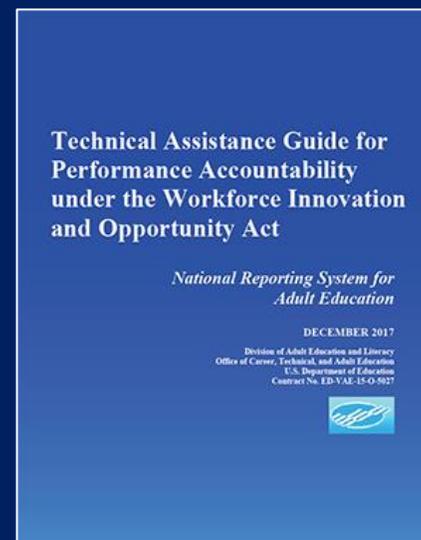
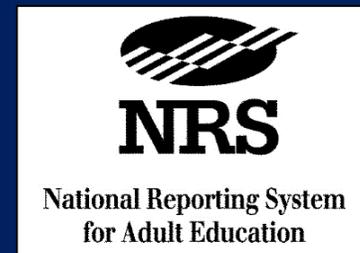
RELEASED February 9, 2018

DEMONSTRATED EFFECTIVENESS

WIOA Title II [§203.5] mandates that eligible providers **must** be able to demonstrate past effectiveness in providing adult education and literacy activities to eligible individuals. As part of the application narrative (**Consideration III**) applicant organizations *must* submit their current, year to date, Indiana Adult Education performance data.

Until DWD completes its negotiation with OCTAE to determine Indiana's PY2018-2019 targets, programs should assume performance expectations will be set at a uniform sixty percent (60%).

REMINDER





The IET portion is open to all programs awarded funds as part of the 2017-2018 Adult Education Competitive Grant Request for Application (RFA).

Programs that received funds for providing IET services during Indiana's 2017-2018 Adult Education RFA process are not guaranteed IET funding as a result of this grant competition.

DWD will award twenty percent (20%) of the total allocated (IET) services at the program level.

REMINDER



Integrated Education and Training



The Workforce Education Initiative targets employers with workers who possess basic skill deficiencies and desire to maintain their jobs and/or improve performance. This project supports employers in hiring and retaining workers who will be able to meet demands for productivity, safety, and advancement.

DWD is soliciting applications from current Indiana Adult Education providers for adult education grant funds to provide adult education and literacy services aligned with DWD's workforce priorities to eligible individuals within the state. Classes may be held at the workplace or off-site, or a combination of the two.

DWD will award five percent (5%) of the total funding for programs that offer remediation services that support these objectives.

REMINDER



WORKFORCE EDUCATION INITIATIVE



REMINDER

Eligible Applicants

Only organizations that received IELCE funding for the 2017-18 year are eligible for continuation funds

WIOA Title II [§203(12)] authorizes the funding of programs providing adult education and literacy activities to English language learners, including professionals with degrees and credentials in their native countries, that enables such adults to achieve competency in the English language and to acquire both the basic and more advanced skills necessary to function effectively as parents, workers, and citizens of the United States.

Funds allocated for IELCE will be allocated at the state level. Organizations that have received grant awards as part of Indiana's 2017-2018 Integrated English Literacy & Civics Grant process are not guaranteed funding as a result of this grant competition.

**2018-2019 Integrated English
Literacy & Civics Education
Grant Continuation Competitive
Application (Request for Application)**



answers

GRANT FAQ

What funding, in addition to the regular adult basic education funds, can a program apply for that can be used to fund jail programs during the PY2018-19 Continuation Grant process?

In addition to regular ABE funding, programs can potentially use IET funds to offer IET classes in the jail environment. This means a program must develop curriculum - if it had not already - that includes providing basic skills remediation (regular ABE), workforce prep (soft skills), and workforce training leading to an industry-recognized credential simultaneously and contextually for jail inmates. Also, a program cannot spend its IET award until the IET course is approved by DWD adult education.



answers

GRANT FAQ

What funding, in addition to the regular adult basic education funds, can a program apply for that can be used to fund jail programs during the PY2018-19 Continuation Grant process?

In addition to regular ABE funding, programs can potentially use IET funds to offer IET classes in the jail environment. This means a program must develop curriculum - if it had not already - that includes providing basic skills remediation (regular ABE), workforce prep (soft skills), and workforce training leading to an industry-recognized credential simultaneously and contextually for jail inmates. Also, a program cannot spend its IET award until the IET course is approved by DWD adult education.



answers

GRANT FAQ

Should a program that is applying for Integrated Education and Training (IET) funds, Workforce Education Initiative (WEI) funds, or both fill out the IET and WEI sections of the Itemized Budget attachment, even if this funding is not guaranteed?

Yes. Part of the competitive process relies on DWD reviewing how programs intend to spend IET awards, WEI awards, or both. For this reason programs applying for IET funds, WEI funds, or both should fill out the Itemized Budget attachment.



answers

GRANT FAQ

Do all students in an IET course need to take the credentialing exam for the workforce training component?

DWD understands a student may refuse to take or not pass the credential exam, but it must be offered to all. Furthermore, IET performance will be monitored and could impact funding in future years. Also, keep in mind that IET courses are adult education courses that offer: (1) Basic skills remediation (adult education); (2) workforce preparation activities (soft skills); and (3) workforce training that can result in an industry-recognized credential. These three components are offered simultaneously and contextually.



answers

GRANT FAQ

If a program applies for, and receives, either IET or WEI funds, can these funds be used to cover a program's administrative costs?

Yes, provided the funds are being used only to cover the administrative costs incurred as the result of running either IET or WEI funded programs/courses.



answers

GRANT FAQ

If a program applies for Workforce Education Initiative (WEI) funding, must all the students in the WEI course be employed by the partner employer?

While it may be difficult to arrange for non-employees to take WEI classes located at a workplace, there are a number of situations where WEI program could be open to non-employer partner employees. For example, classes held off campus can easily be arranged so that non-employee students can participate. Another scenario could be an employer partnership where the employer agrees to hire completers of a WEI funded adult education class.



Workforce Development Board (WDB) Review

WIOA mandates local WDBs to coordinate activities with education and training providers within the local Workforce Development Area (WDA). In accordance with WIOA Title II, the Indiana AEFLA grant solicitation requires local WDBs to **review** all AEFLA applications submitted to DWD from eligible providers that wish to provide services within the local WDA to determine whether the applications are consistent with local plans. Upon completing this review, the local WDB must submit a recommendation to DWD to promote alignment with the local plan.

In the event that an applicant submits an application seeking funds in areas covered by multiple WDBs, each WDB will review the applicant's proposal separately. Prior to the awarding of contracts DWD may require applicants to make revisions to grants, including changes that better align the grantee with local WDBs.





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DWD Adult Education Grants Manager

Scott Mills

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Application and RFA Questions/Answers

AdultEd@dwd.in.gov



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Integrated Education & Training (IETs)

ADULT EDUCATION

IETs

Approved Through 3/12/2018

143

APPROVED PROGRAMS

941 – Enrollments Statewide

45 – IELCE Statewide

INDIANA
ADULT EDUCATION 



New IET Program Application Flow

- Submit application and curriculum to AEC
- Application will be reviewed by IET team
- If application and curriculum are approved:
 - You'll be notified of your approval number; and
 - to complete the InTERS spreadsheet
- Once the InTERS spreadsheet is received, the application will be forwarded to the data team to mark as an IET or IELCE
- If new InTERS courses are created for an approved program:
 - Complete a new InTERS spreadsheet and enter the courses into InTERS
 - E-mail the InTERS spreadsheet and original program approval number to JGray1@dwd.in.gov
- Any deviation from the approved curriculum will require a new application and curriculum

New IET Program Application Flow

Provider:	Location:	InTERS title:	InTERS code:	Class Time (days and hours):	ABE Instructor:	Employability Instructor:	Occupational Instructor:	ELA and Civics Instructor:

Jessica Gray

Program Coordinator, Adult Education
 Indiana Department of Workforce Development
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INDIANA
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INTERS

ADULT EDUCATION UPDATES, TRAININGS

Matt Crites

mcrites@dwd.in.gov

Brin Sisco

bsisco@dwd.in.gov

ABE

Log-in to the Indiana Student Data Reporting Client

User ID:

Password:

Ok Cancel

Indiana Student Data Reporting Client

Version: 1.0.10.1914
App Date: 20170202

INDIANA
ADULT EDUCATION



WorkINDiana

Program Update and Overview



- PY2017-2018 Year To Date Data
- WorkINDiana Grant
- Social Media
- WorkINDiana Misc. Information



PY17-18 Data

	Name	Total Students	Still Enrolled	Dropped	Completed	Completion Rate	Certification	Certification Rate
Region 1	Neighbors' Educational Opportunities	11	0	2	9	82%	0	0%
Region 1	Center of Workforce Innovations	27	12	2	13	87%	11	85%
Region 2	Elkhart Comm Schools - Adult Education	0	0	0	0	0%	0	0%
Region 2	Northern Indiana Workforce Board	65	25	0	40	100%	38	95.00%
Region 3	Fort Wayne Community Schools Continuing Education	2	2	0	0	0%	0	0%
Region 3	Northeast Indiana Works, Inc	41	13	7	21	75%	14	66%
Region 4	Lafayette Adult Resource Academy	40	23	1	16	94%	11	69%
Region 5	Region 5 Workforce Board	115	61	7	47	87%	33	70%
Region 5	Washington Township	2	2	0	0	0%	0	0%
Region 5	Central Nine	0	0	0	0	0%	0	0%
Region 5	Wayne Township	19	19	0	0	0%	0	0%
Region 5	Warren Township	5	5	0	0	0%	0	0%
Region 6	Alliance for Strategic Growth, Inc	3	2	0	1	100%	1	100%
Region 6	Richmond Adult Education Center	0	0	0	0	0%	0	0%
Region 7	Western Indiana Workforce Development Board, Inc	50	15	8	27	79%	19	70%
Region 7	Area 30 Career Center	0	0	0	0	0%	0	0%
Region 8	South Central Region 8 Workforce Board	43	18	3	22	88%	18	82.00%
Region 8	Monroe County Community School Corporation	11	1	2	8	80%	6	75%
Region 9	Southeast Indiana Workforce Development Board	114	40	11	63	85%	55	87%
Region 10	Region 10 Workforce Board, Inc.	3	2	1	0	0%	0	0%
Region 10	River Valley Resources, Inc	38	9	9	20	69%	19	95%
Region 11	Grow Southwestern Indiana Workforce Board, Inc	18	4	3	11	79.00%	8	72%
Region 11	Vincennes University	0	0	0	0	0%	0	0%
Region 12	EmployIndy	122	63	8	51	86%	38	74%
Region 12	Marian University	0	0	0	0	0%	0	0%
IDOC	IDOC	123	34	4	85	95%	85	100%
Totals		852	350	68	434	87%	356	82%



WorkIndiana has a goal of serving 1,800 students through December 2018. This total was designated by adding together the total students served provided in each grant.

As we move through this program year, WorkIndiana should have **1,206** students enrolled. Currently, we have **852**.

- ▶ We continued to the gap this past month, and are moving in the right direction: January – 525 students below goal, February – 417 students below goal, and March – 354 students below.
- ▶ Keep up the great work!



WorkIndiana PY16-17 vs. PY17-18

	Enrollment Through March 10 th , '16-'17	Enrollment Through March 10 th , '17-'18	Where We Should Be At This Point (8/12 or 67%)
Region 1	25	38	44
Region 2	40	65	84
Region 3	31	43	84
Region 4	33	40	69
Region 5	79	141	134
Region 6	50	3	33
Region 7	39	50	84
Region 8	36	54	60
Region 9	86	114	117
Region 10	10	41	47
Region 11	16	18	17
Region 12	111	122	193
IDOC	124	123	275
Total:	680	852	1206



WorkINDiana From Inception

Program Totals From Inception		
Total Enrollment	6,182	
Completions	5,012	***Hit 5,000!!!
Completion Percentage	81%	
Certifications	4,042	***HIT 4,000 Certifications!
Certification Percentage	81%	
Employed Completions	2,799	
Employed Completion Percentage	56%	
Employed Certifications	2,328	
Employed Certification Percentage	58.00%	

WorkIndiana Grant

WorkIndiana grant will be required for all first round WorkIndiana grantees. If you receive a grant during the second round of competition, you do not need to apply for this WorkIndiana grant.

WorkIndiana Grant Timeline:

- ▶ Release date: April 9, 2018
- ▶ Grant Submission deadline: May 21, 2018
- ▶ Grant decisions/award letters: June 4, 2018



Jessica and I will be available during the IAACE conference to speak with regarding any questions you may have, as well as available via email or phone.

WorkIndiana Social Media

The WorkIndiana team was given permission to create a Twitter account:

▶ Handle: @WorkIndiana

The account is currently active, and has begun our year long social media campaign: *March 1, 2018 – February 28, 2019.*

We will post current trainings being offered throughout the state, highlight completed trainings, highlight student success stories, highlight adult education and WorkOne staff, provide information for WorkIndiana approved certifications, and provide job demand information for our certifications, among other things.

What we need from you – (1) Student success stories, (2) Staff to highlight, (3) Upcoming and Current Trainings, (4) Completed Trainings, and (5) FOLLOW US!
(And get your students to as well!)



WorkIndiana Misc.

- ▶ As a reminder, WorkIndiana data updates are due by the **10th of each month**. Please ensure your student data is up to date and no errors have been made. If you have questions regarding student data, please email or call me with your questions.
- ▶ As always, if you have any suggestions for **new certifications**, please do not hesitate to reach out to Jessica or me and let us know about them!
- ▶ Jessica and I are continuing to reach to out to grantees to schedule visits to your sites. If we have not been able to make a trip to you, we will be making the rounds soon.



INDIANA
DEPARTMENT OF
WORKFORCE
DEVELOPMENT

Nathan Storm

Email nstorm@dwd.in.gov

Cell (317) 741.1308



The right skills, at the right time, in the right way.
Indiana's Demand Driven Workforce

INDIANA
ADULT EDUCATION 



Indiana ADULT EDUCATION

Basic Skills. High School Equivalency. Short-term Training. Certifications and More.

PD

**Facilitator
Network**

Professional Development



Positive Changes | PDF Network

Better Communication

Insight into what the data means

Improvement in separation rate (taking more interest in students' lives)

Surveys of students who left (special needs not addressed)

Change in intake process

Split orientation into more than one day

All teachers took TABE

Peer influence on NRS Table 4

Post-testing for students who leave early

Getting data right



Indiana ADULT EDUCATION

Basic Skills. High School Equivalency. Short-term Training. Certifications and More.

PD

**Facilitator
Network**

Professional Development



Improvements | PDF Network

How do I offer PD to peers?

Is there a list of experts that can offer local PD?

Can the PDFs meet more often?

Better communication between state, director, & PDF

Barriers | PDF Network

Teachers understanding the importance of post-testing?

Apathy of staff members participating in PD

Staff not understanding NRS Table 4

IET process

Budgets

IAACE Conference

Is now less than 2 months away!

April 25th – April 27th



* Keynote speaker Tamara Christensen begins **Wednesday 4/25 at 10:00am**, followed by lunch at 11:40am. Breakout Session #1 will begin at 12:45pm

* Visit www.iaace.com for the official conference schedule

* **Book your hotel room before it's too late!**
Deadline for \$125 rooms is March 29th

* **Calling ALL Retirees!**

If you, or someone you know, is retiring from Adult Ed this year please let us know. We would like to honor retirees at this year's conference.



IAACE REMINDERS

Vote for the 2018/19 Officer & Board Members

We are electing: President-Elect, Treasurer & 4 Board Members



Ted Pearson
President-Elect



Jennifer Wigginton
Treasurer



Amelia Boggess



Sheila Butler



Alice Culp



Caroline Foster



Karen Heffelmire



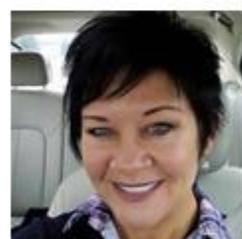
Mandi Logsdon



Jennifer Malins



Christy McIntyre



Laura Smart



Cynthia Warner-Lowe



*** LAST CALL for COABE Virtual Conference:
You have through April to access 19 sessions!**



INDIANA
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DEVELOPMENT

Next Adult Education & Workforce Development Statewide Webinar

4.11.18

10 to 11:30 a.m. ET

The right skills, at the right time, in the right way.
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